



## Karen L. Skjei

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### 1. PERSONAL INFORMATION

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### 2. ACADEMIC RANK AND POSITION

2012 - Current Assistant Professor, University of Louisville, Pediatric Neurology  
Director, Epilepsy Monitoring Unit, Kosair Children's Hospital Louisville, KY

2010 - 2012 Fellow, Clinical Neurophysiology and Epilepsy  
Children's Hospital of Philadelphia  
Philadelphia, PA

2009 - 2010 Instructor, Neurology  
Mayo Clinic Rochester, MN

2007 - 2010 Fellow, Child and Adolescent Neurology, Mayo Clinic

2005 - 2007 Resident, Pediatrics  
Mayo Clinic, Rochester, MN

## Abstract

# Recognizing common pediatric epilepsy syndromes

Karen L. Skjei

Epilepsy is a common disorder, occurring in approximately 1% of people, with peak onset in infancy and childhood. It can have severe consequences in the developing brain, including permanent cognitive, psychosocial, and motor delays. The critical factor in determining treatment and prognosis is recognizing the specific epilepsy syndrome. In this lecture we will review the presentation of common pediatric epilepsy syndromes, taking into account the factors that aid in the diagnosis of these syndromes, including age of onset, seizure type(s), medical history; developmental/academic history; family history; physical examination and clinical course. Appropriate evaluation and treatment for the syndromes will also be reviewed.

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### How to cite this:

Skjei KJ. Recognizing common pediatric epilepsy syndromes (Abstract). Sudan J Paediatr 2015; 15(1):88 - 89.

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## Abstract

# Seizure semiology in infants/children and common seizure mimics

Karen L. Skjei

Seizures in infants and young children can be subtle and difficult to recognize. There are numerous seizure mimics that occur in the pediatric age group that can be misdiagnosed as seizures. These include Sandifer syndrome, complex breath holding spells, stereotypies, and many others. In this lecture we will review a few video examples of subtle seizures in infants and children, and then focus the majority of the talk on recognizing common seizure mimics.

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